M 26826

Reg. No. :

Name:

First Semester M.C.A. Degree (Reg./Sup./Imp.) Examination, February 2015 MCA1C01 : DISCRETE MATHEMATICS (2014 Admn.)

Time: 3 Hours

Max. Marks: 80

SECTION - A

Note : Answer any ten questions. Each question carries three marks : (10×3=30)

- 1. Construct the truth table for $\{(p \lor \neg q) \land (\neg p \lor \neg q)\} \lor q$.
- 2. Show that $\{p \land (\neg p \lor q)\} \lor \{q \land \neg (p \land q)\} = q$.
- 3. Define converse, inverse and contrapositive of proposition.
- Define power set. Obtain the power set of A = {(a, b), c}.
- 5. Define the Cartesian product of two sets A and B. If A = {a, b, c}, B = {x, y} and C = {0, 1} find A × B × C and C × B × A.
- Let f and g be the functions from the set of integers to the set of integers defined by f(x) = 2x + 3 and g(x) = 3x + 2. Find f
 g and g f.
- 7. Define reflexive closure and symmetric closure of a relation. What is the symmetric closure of R = {(a, b)/a>b} on the set of positive integers ?
- 8. Define reflexive, symmetric and transitive relations.
- 9. Determine whether the sequence $\{a_n\}$, where $a_n=3n$ for every nonnegative integer n, is a selection of the recurrence relation $a_n = 2a_{n-1}-a_{n-2}$ for n = 2, 3, 4 Answer the same question where $a_n = 2^n$ and where $a_n = 5$.
- 10. How many ways can we get a sum 7 or 1 when two distinguishable dice are rolled ?

M 26826

11. Define walk, path and circuit in a graph.

12. Find the Fuler's circuit for the graph given below.



SECTION-B

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Note : Answer all questions. Each question carries ten marks.

- 13. a) i) Obtain the principal disjunctive normal form of $(\sim p \lor \sim q) \rightarrow (\sim p \land r)$.
 - ii) Show that $(\sim p \land (\sim q \land r) \lor (q \land r) \lor (p \land r)) \Leftrightarrow r$.
 - b) i) Obtain the principal conjunctive normal form of $(p \land q) \lor (\sim p \land r)$.
 - ii) Define universal and extential quantifiers. Give example for each.
- 14. a) i) Use Venn diagram to show that $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$.
 - Out of 30 students, 15 take an art course, 8 take a biology course and 6 take a chemistry course. It is known that 3 students take all the three courses. Show that 7 or more students take none of the courses.
 - b) i) Let $f: A \rightarrow B$ and $g: B \rightarrow C$ are both one-one and onto. Show that $(g \circ f)^{-1} = f^{-1} \circ g^{-1}$.
 - Let f: R→R is defined by f(x) = ax + b, where a, b, X∈ R and a ≠0. Show that f is invertible and find the inverse of f.
- 15. a) i) If R is an equivalence relation on A, then show that A|R is the partition of A.
 - ii) Explain Warshall's algorithm with suitable example.

OR

- b) i) Write a note on n-ary relations and their applications.
 - Let m be a positive integer with m > 1. Show that the relation
 R = {(a, b) | a ≡ b (mod m)} is an equivalence relation on the set of integers.

-2-

(5×10=50)

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i) i) Suppose that a person deposits Rs. 10,000 in a savings account at a bank yielding 11 % per year with interest compounded annually. How much will

-3-

- be in the account after 30 years ? ii) State pigeonhole principle. Show that there are at least 6 different ways to choose 3 numbers from 1 to 10, So that all choices have the same sum.
 - OR
- b) i) Show that
- i) $\binom{n+1}{r} = \binom{n}{r} + \binom{n}{r-1}$ ii) $r. {}^{n}C_{r} = n. {}^{n-1}C_{r-1}$ For any finite sets A, B, C show that $n(A \cup B \cup C) = n(A) + n(B) + n(C) n(A \cap B) n(A \cap C) n(B \cap C) + n(A \cap B \cap C).$ ii) For any finite sets A, B, C show that 17. a) i) Apply Dijkstra algorithm to find the shortest path from S to t in the graph
- given below.



Define simple graph, pseudograph and multigraph with an example each. ii)

- Define isomorphism. Show that the graphs G_1 and G_2 are not isomorphic. Using Kruskal's algorithm, find the minimal spanning tree of the graph b) i)
 - ii) given below.

