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# K24P 3990

Reg. No. : .....

Name : .....

### I Semester M.A. Degree (C.B.C.S.S.– OBE– Regular) Examination, October 2024 (2024 Admission) ENGLISH LANGUAGE AND LITERATURE MAENG01C03 : Drama and Theatre Studies – 1

### Time : 3 Hours

Max. Marks : 80

I. Answer any five of the following.

(5×4=20)

- 1) Write a short note on Chavittunatakam.
- 2) Enlist the major elements of a Revenge Tragedy.
- 3) Annotate the lines : Out, out, brief candle! Life's but a walking shadow, a poor player, That struts and frets his hour upon the stage, And then is heard no more.
- Distinguish between Mystery and Morality plays.
- 5) Justify the title of the play, The Importance of Being Ernest.
- 6) List out the characteristic features of Commedia Erudita.
- II. Answer in a paragraph any three of the following.
  - Discuss how Noh theatre integrates Japanese cultural, spiritual and performance elements.
  - Critically examine Miss Julie as a naturalistic play.
  - 9) Create a dialogue between Lady Macbeth's subconscious and her rational self, revealing her inner conflict.
  - Compare and contrast Bhasa's interpretation of key characters/plot elements in *The Shattered Thigh (Urubhanga)* with their counterparts in the original *The Mahabharata.*
  - Discuss the statement : "Electra is unique among Greek tragedies for its emphasis on action".

(3×8=24)

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III. Write an essay on any three of the following :

(3×12=36)

- 12) Discuss the use of satire and social commentary in Sentimental Comedies.
- Examine the cultural importance of Kerala's traditional theatre forms exploring their role in articulating and sustaining Kerala's distinct cultural heritage.
- 14) Comment on the portrait of the ideal "Man of Taste" in the Spectator essays.
- 15) Evaluate the symbolism of the seagull throughout the play *The Seagull*. What does it represent for each character?
- 16) Hedda Gabler and Thea Elvsted offer contrasting perspectives on love, freedom and identity, representing different approaches to the constraints placed on women in a patriarchal society. Comment on the statement.