

Reg. No.:	2) Underline and identify the type of adverbial clause

II Semester B.A./B.Sc./B.Com./B.B.A./B.B.A. T.T.M./B.B.A. R.T.M./
B.T.T.M./B.B.M./B.C.A./B.S.W. Degree (CCSS – 2014 Admn. – Regular)

Examination, May 2015

COMMON COURSE IN ENGLISH

2A03 ENG: Communicative English – II

Time: 3 Hours Marks: 40

- I. Answer any one of the following questions in not more than 200 words: (1x6=6)
 - 1) Write an essay on the various forms of communication.
 - 2) Do you agree to the view that non-verbal communication is culture-specific and context-dependent? Explain.
- II. Answer any one of the following questions in not more than 200 words: (1×6=6)
 - 3) What are the barriers to communication? Explain.
 - 4) Write an essay on effective presentation skills.
- III. Answer four of the following questions in not more than 80 words each: (4x4=16)
 - 5) How can a class magazine be made interesting?
 - 6) Write a note on interview etiquette.
 - 7) What telephonic skills have to be mastered for effective communication?
 - 8) How important is the role of body language in interpersonal communication?
 - 9) What are the different types of e-mails? wolld and to mod little attention (85)
 - 10) Which are the different stages in the process of writing?
- IV. Answer any 12 of the following questions as directed: (12x1=12
 - 11) Join the two sentences given below using a noun clause.

 Mrs. Roy discovered something. There was no milk or sugar in the house.



12) Underline and identify the type of adverbial clause in the sentence. The cat is so old that it can no longer chase mice. 13) Rewrite the sentence, changing its voice: Radha gave me a beautiful diary. 14) Rewrite into indirect speech: Rima said, "I love literature". 15) Change the following affirmative sentence into a negative one retaining the original meaning: Gita was always present for every function that we had organised. 16) Frame a question that elicits the following answer: I never refused to help you. 17) Combine the following simple sentences to form a compound sentence: We tried hard. We could not win the match. 18) Change the given sentence to a simple sentence : We didn't want to be late for the meeting, so we left early. 19) Insert suitable punctuation marks wherever necessary: O brave new world said Miranda in wonder. 20) Insert a suitable phrasal verb having the same meaning as the word given in (at = bx) brackets: Maw ga narit enom to a ni englissup privollet erit to quet reward. We could not (reach) an agreement. 21) Substitute a suitable idiomatic expression for the underlined portion: Let's Forget the past bitterness and start working together as a team. 22) Fill in the blank with a synonym of the word given in bracket : You should be ____ (competent) in whatever you do.

23) Give the full form of the following acronyms:

Your argument compliments mine.

25) What do you call something through which light can pass?

CBI, PLD.

24) Correct the following sentence: