# 0117749

## K19P 1032

Reg. No. : .....

Name : .....

## III Semester MA Degree (CBSS-Reg./Supp./Imp.) Examination, October - 2019 (2016 Admission Onwards) ENGLISH LANGUAGE AND LITERATURE ENG 3C 10 : INDIAN WRITING IN ENGLISH

Time : 3 Hours

Max. Marks: 80

- I. Write an essay of 350 words on one of the following:
  - 1) Trace the evolution of English in India in the pre-independence era.
  - 2) Discuss the origin of Indian English Fiction. (1×10=10)
- II. Write an essay of 350 words on one of the following:
  - Comment on Ezekiel's philosophy of life as explicated in "Background Casually"
  - 4) Impact of colonialism as seen in Indian English poetry. (1×10=10)
- III. Write an essay of 350 words on one of the following:
  - 5) White Tiger as a document on social corruption.
  - How does The Shadow Lines explore the idea of freedom as its central concern. (1×10=10)
- IV. Write an essay of 350 words on one of the following:
  - 7) Problematics of gender identity in The Girl Who Touched the Stars.
  - 8) Dramatic Innovations in *Tale Danda*. (1×10=10)
- IV. Annotate any four of the following selecting any two from each section: (4×5=20)

P.T.O.

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#### SECTION - A

- Now veiled with mind she dwells and speaks no word, Voiceless, inscrutable, omniscient, Hiding until our soul has seen, has heard The secret of her strange embodiment,
- Unknown, yet well-known to the eye of faith! Ah, I have heard that wail far, far away In distant lands, by many a sheltered bay
- 11) They throw dust upon your head. Wait for tomorrow. They will bring their wreath. They sit apart in their high seat. Wait for tomorrow. They will come down and bend their head.

#### SECTION - B

- 12) I became women, standing on the highest branch of the tallest mango tree in my yard. Looking down at the world.
- 13) I proved myself, on top of somebody's head. In somebody's lunch box. They all knew I was a woman and they all knew I could climb the tree.
- 14) When she feels a need to understand why she has become the women she is and why she was so eager to reach out.
- V. Write a paragraph each on any Four of the following.
  15) Indian Diaspora.

(4×5=20)

- 16) Imagery in Eunice de Souza's poetry.
- 17) Central theme of Vikram Seth's 'Flash'.
- 18) Imagined Community.
- 19) Caste system in Tara.
- 20) Recent trends in Indian theatre.