

K16P 0655

Reg. No. :

Name :

IV Semester M.S.W. Degree (Reg./Sup.) Examination, June 2016 (2014 Admn.) Specialisation – 2 Optional (B) : RURAL AND URBAN COMMUNITY DEVELOPMENT (RUCD) MSW 4C16 : Development Communication and Education for Development

Time : 3 Hours

Max. Marks: 40

PART-1

Answer all questions. Each question carries two marks :

Write short notes on :

1. Puppetry

2. Empowerment

3. Pressure group

4. Social education.

 $(4 \times 2 = 8)$

PART - II

Answer any four questions in less than 200 words. Each question carries four marks :

- What do you mean by development communication ? Discuss its various principles.
- Critically analyze the relevance of folk media in contemporary Indian developmental context.
- What do you mean by conflict ? Discuss the various strategies for conflict management.

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- 8. What is NLM ? Discuss the various programmes under NLM.
- 9. Discuss the philosophy behind Gandhian concept of education.
- Analyze the relevance of issues in ensuring people's participation in developmental programmes. (4×4=16)

PART-III

Answer any two questions in less than 800 words. Each question carries eight marks :

- 11. What do you mean by barriers in communication ? Discuss how to manage barriers in order to ensure the effectiveness in communication.
- 12. Analyze the relationship between consciousness and social change. Discuss the various levels of consciousness for social change.
- 13. Discuss the various types of education in empowerment context. (2×8=16)