



Strategic and Perspective plan of
**Don Bosco
Arts & Science College,
Angadikadavu**



Don Bosco College, Angadikadavu

EDUCATIVE AND PASTORAL PLAN

2019-20

1. Education to the Faith

Challenges	Objectives	Strategies	Interventions
a) Lack of motivation in spiritual growth b) To raise from the level of practices of piety to spirituality (influencing life in all its aspects)	a) Help the young appreciate their Faith b) Form convictions c) Life-oriented piety	a) Involve the students and organize spiritual animation programs b) Promote Groups like Jesus Youth	a) Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) b) Orientation programme for teachers on Salesian Spirituality c) Assembly and good morning talks d) In hostels, spiritual enrichment programs like Rosary, Mass, etc. e) Furnish the library with religious books / periodicals f) Adoration in the college chapel on First Thursday of the month from 6.30 pm to 7.30 pm. g) Savio Hostellers to sing, serve and read for Mass on Thursdays.

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
a) Uncultured and Non-acceptable behaviour b) Lack of Awareness about and motivation for higher career possibilities c) Easy availability and consumption of drugs and drinks d) Immediate gratification e) Peer Pressure	a) Prepare to be Global citizens b) Initiatives towards clean and green campus c) Raise the level of motivation: self-regulated discipline	a) Conscientization on drugs, drinks and etiquette b) Career Guidance	a) Awareness classes on social etiquette during the assembly and free hours / periods b) Frequent reminders c) Exposure to good organizations and programs d) Training programs for faculty on being effective in a higher education scenario. e) Faculty Assessment and effective / appropriate action in every semester f) Student development programme: soft skills, leadership, career guidance g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes h) Resource mobilization through networking with Government Agencies and Universities i) Introduce add-on courses j) Debates for English proficiency on topics related with values k) Finishing school for PG students l) Helps to foster reading habits



3. Group and Social Experience

Challenges	Objectives	Strategies	Interventions
a) Individualism / Parochialism	a) Synergization b) Help to improve the quality of relationships c) Training leaders	a) Formation of Groups b) Intra-Class, Inter-departmental & Inter-collegiate Ventures c) Equip teachers to guide the relationships in the groups they animate	a) Designate a Salesian for coordinating and animating the groups and movements in the college b) Strengthen associations, conduct programmes c) Fests ... Arts Day, Sports Day d) Batch-building exercises by class teachers – appreciating the students in the class e) Training for groups and class leaders

4. Vocation

Challenges	Objectives	Strategies	Interventions
a) Lack of appreciation / esteem for religious / priestly life b) Inhibition / peer pressure c) Job Placement	a) Help to value Religious life b) Encourage talent and proficiency	a) Role models b) Strengthen mentoring also by Initiating the new faculty c) Enhance Placement d) Identify those with potency for greater achievements	a) Speak about vocations during the monthly Eucharistic celebration b) Identify and follow up potential candidates c) Conduct orientation and induction programmes at the beginning of the course for the staff and the students. d) Offer career guidance classes e) Conduct Entrepreneurship training programme for students f) Strengthen the placement cell. g) Avail the help of the district and block employment officers for assistance in career guidance & placement h) Counsellors for students i) Aptitude tests for students j) Strengthen mentoring for all students with the help of mentoring manuals prepared by the commission k) Honour A Grade Holders and give them specialized training in competitive exams such as PSC, IELTS etc.



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Don Bosco, Angadikadavu

EDUCATIVE AND PASTORAL PLAN

2018-19

1. Education to the Faith

Challenges	Objectives	Strategies	Interventions
a) Lack of motivation in spiritual growth b) Raise from the level of practices of piety to spirituality (influencing life in all its aspects)	a) Help the young appreciate their Faith b) Form convictions c) Life-oriented piety	a) Involve the students and organize spiritual animation programs b) Promote Groups like Jesus Youth	a) Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) b) Orientation programme for teachers on Salesian Spirituality c) Assembly and good morning talks d) In hostels, spiritual enrichment programs like Rosary, Mass, etc. e) Furnish the library with religious books / periodicals

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
a) Uncultured and Non-acceptable behavior b) Lack of Awareness about and motivation for higher career possibilities	a) Prepare to be Global citizens b) Raise the level of motivation: self-regulated discipline	a) Conscientization programmes b) Career Guidance	a) Awareness classes on social etiquette during the assembly and free hours / periods b) Frequent reminders c) Exposure to good organizations and programs d) Training programs for faculty on being effective in a higher education scenario. e) Faculty Assessment and effective / appropriate action in every semester f) Student development programme: soft skills, leadership, career guidance g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes h) Resource mobilization through networking with Government Agencies and Universities i) Introduce add-on courses j) Debates for English proficiency on topics related with values k) Finishing school for PG students l) Helps to foster reading habits



3. Group and Social Experience

Challenges	Objectives	Strategies	Interventions
a) Individualism / Parochialism	a) Synergization b) Help to improve the quality of relationships	a) Formation of Groups b) Intra-Class, Inter-departmental & Inter-collegiate Ventures c) Equip teachers to guide the relationships in the groups they animate	a) Designate a Salesian for coordinating and animating the groups and movements in the college b) Strengthen associations, conduct programmes c) Fests ... Arts Day, Sports Day d) Batch-building exercises by class teachers – appreciating the students in the class e) Training for groups and class leaders

4. Vocation

Challenges	Objectives	Strategies	Interventions
a) Lack of appreciation / esteem for religious / priestly life b) Inhibition / peer pressure c) Job Placement	a) Help to value Religious life	a) Role models Strengthen mentoring also by Initiating the new faculty Enhance Placement	a) Speak about vocations during the monthly Eucharistic celebration b) Adult candidates to share their personal vocation stories c) Identify and follow up potential candidates d) Conduct orientation and induction programmes at the beginning of the course for the staff and the students. e) Offer career guidance classes f) Conduct Entrepreneurship training programme for students g) Strengthen the placement cell. h) Avail the help of the district and block employment officers for assistance in career guidance & placement i) Counsellors for students j) Aptitude tests for students k) Strengthen mentoring for all students with the help of mentoring manuals prepared by the commission



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EDUCATIVE AND PASTORAL PLAN

2017-18

1. Education to the Faith

Challenges	Objectives	Strategies	Interventions
a) Lack of motivation in spiritual growth b) Raise from the level of practices of piety to spirituality (influencing life in all its aspects)	a) Help the young appreciate their Faith b) Form convictions c) Life-oriented piety	a) Involve the students and organize spiritual animation programs b) Promote Groups like Jesus Youth, AICUF	a) Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) b) Orientation programme for teachers on Salesian Spirituality c) Assembly and good morning talks d) Spiritual enrichment programs in hostels; weekly Mass in Savio Hostel on Wednesday. e) Furnish the library with religious books / periodicals f) Explore the option of batch-wise annual retreat g) Brothers to look into the animation of mass in college – groups to be finalized early.

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
a) Uncultured and Non-acceptable behavior b) Lack of Awareness about and motivation for higher career possibilities	a) Prepare to be Global citizens b) Raise the level of motivation: self-regulated discipline	a) Conscientization programmes b) Career Guidance	a) Awareness classes on social etiquette during the assembly and free hours / periods b) Frequent reminders c) Exposure to good organizations and programs d) Training programs for faculty on being effective in a higher education scenario. e) Faculty Assessment and effective / appropriate action in every semester f) Student development programme: soft skills, leadership, career guidance g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes h) Resource mobilization through networking with Government Agencies and Universities i) Introduce add-on courses j) Debates in English proficiency on topics related with values k) Finishing school for PG students l) Helps to foster reading habits



3. Group and Social Experience

Challenges	Objectives	Strategies	Interventions
a) Individualism / Parochialism	a) Synergization b) Help to improve the quality of relationships	a) Formation of Groups b) Intra-Class, Inter-departmental & Inter-collegiate Ventures c) Equip teachers to guide the relationships in the groups they animate	a) Designate a Salesian for coordinating and animating the groups and movements in the college b) Strengthen associations, conduct programmes c) Fests ... Arts Day, Sports Day d) Batch-building exercises by class teachers – appreciating the students in the class on their birthdays e) Training for groups and class leaders

4. Vocation

Challenges	Objectives	Strategies	Interventions
a) Lack of appreciation / esteem for religious / priestly life b) Inhibition / peer pressure Job Placement	a) Help to value Religious life	a) Role models Strengthen mentoring also by Initiating the new faculty Enhance Placement	a) Speak about vocations during the monthly Eucharistic celebration b) Adult candidates to share their personal vocation stories c) Identify and follow up potential candidates d) Conduct orientation and induction programmes at the beginning of the course for the staff and the students. e) Offer career guidance classes f) Conduct Entrepreneurship training programme for students g) Strengthen the placement cell. h) Avail the help of the district and block employment officer for assistance in career guidance & placement [Fr. Shibu to study the possibilities]. i) Counsellors for students j) Conduct aptitude tests for students k) Strengthen mentoring for all students with the help of mentoring manuals prepared by the commission



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EDUCATIVE AND PASTORAL PLAN

2016-17

Setting: Colleges

1. Education to the Faith

Challenges	Objectives	Strategies	Interventions
a) Lack of motivation in spiritual growth	a) Help the young appreciate their Faith b) Form convictions	a) Involve the students and organize spiritual animation programs b) Promote Groups like Jesus Youth, AICUF	a) Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) b) Orientation programme for teachers on Salesian Spirituality c) Assembly and good morning talks d) Spiritual enrichment programs in hostels; introduce weekly Mass in Savio Hostel on Wednesday. e) Display symbols of our faith like crucifix and religious pictures f) Furnish the library with religious books / periodicals

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
Uncultured and Non-acceptable behavior Lack of Awareness about and motivation for higher career possibilities	Prepare to be Global citizens Raise the level of motivation	Conscientization programmes Career Guidance	a) Awareness classes on social etiquette b) Frequent reminders c) Exposure to good organizations and programs d) Training programs for faculty on being effective in a higher education scenario. e) Faculty Assessment and effective / appropriate action in every semester f) Student development programme: soft skills, leadership, career guidance g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes h) Resource mobilization through net-working with Government Agencies and Universities i) Introduce add-on courses

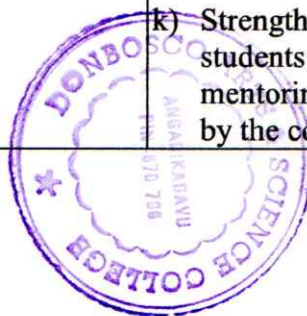


3. Group and Social Experience

Challenges	Objectives	Strategies	Interventions
Individualism / Parochialism	Synergization	Formation of Groups Intra-Class, Inter-departmental & Inter-collegiate Ventures	a) Designate a Salesian for coordinating and animating the groups and movements in the college b) Strengthen associations, conduct programmes c) Fests ... Arts Day, Sports Day d) Batch-building exercises by class teachers – appreciating the students in the class on their birthdays

4. Vocation

Challenges	Objectives	Strategies	Interventions
Lack of appreciation / esteem for religious / priestly life Inhibition / peer pressure Job Placement	Help to value Religious life	Role models Strengthen mentoring also by Initiating the new faculty Enhance Placement	a) Speak about vocations during the monthly Eucharistic celebration b) Adult candidates to share their personal vocation stories c) Identify and follow up potential candidates d) Conduct orientation and induction programmes at the beginning of the course for the staff and the students. e) Offer career guidance classes f) Conduct Entrepreneurship training programme for students g) Strengthen the placement cell. h) Avail the help of the district and block employment officer for assistance in career guidance & placement i) Counsellors for students j) Conduct aptitude tests for students k) Strengthen mentoring for all students with the help of mentoring manuals prepared by the commission



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