

Strategic and Perspective plan of Don Bosco Arts & Science College, Angadikadavu



Don Bosco College, Angadikadavu EDUCATIVE AND PASTORAL PLAN 2019-20

1. Education to the Faith

	Challenges		Objectives		Strategies		Interventions
a) b)	Lack of motivation in spiritual growth To raise from the level of practices of piety to spirituality (influencing life in all its aspects)	a) b) c)	Help the young appreciate their Faith Form convictions Life-oriented piety	a) b)	Involve the students and organize spiritual animation programs Promote Groups like Jesus Youth	a) b) c) d) e) f) g)	Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) Orientation programme for teachers on Salesian Spirituality Assembly and good morning talks In hostels, spiritual enrichment programs like Rosary, Mass, etc. Furnish the library with religious books / periodicals Adoration in the college chapel on First Thursday of the month from 6.30 pm to 7.30 pm. Savio Hostellers to sing, serve and read for Mass on Thursdays.

2. Education and Culture

Prepare to be Global citizens Initiatives towards clean and green campus Raise the level of motivation: self-regulated discipline		Conscientization on drugs, drinks and etiquette Career Guidance	 a) b) c) d) e) f) 	Awareness classes on social etiquette during the assembly and free hours / periods Frequent reminders Exposure to good organizations and programs Training programs for faculty on being effective in a higher education scenario. Faculty Assessment and effective / appropriate action in every semester Student development programme:
towards clean and green campus Raise the level of motivation: self-regulated	b)	Career	c) d) e)	Frequent reminders Exposure to good organizations and programs Training programs for faculty on being effective in a higher education scenario. Faculty Assessment and effective / appropriate action in every semester Student development programme:
campus Raise the level of motivation: self-regulated			c) d) e)	Exposure to good organizations and programs Training programs for faculty on being effective in a higher education scenario. Faculty Assessment and effective / appropriate action in every semester Student development programme:
of motivation: self-regulated			e)	being effective in a higher education scenario. Faculty Assessment and effective / appropriate action in every semester Student development programme:
				Faculty Assessment and effective / appropriate action in every semester Student development programme:
			f)	
				soft skills, leadership, career guidance
			g)	Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes
			h)	Resource mobilization through net- working with Government Agencies and Universities
SCIE	NO		i)	Introduce add-on courses
48 C	1000	CO	j)	Debates for English proficiency on topics related with values
O ANERT	89	LLEC	k) 1)	Finishing school for PG students Helps to foster reading habits
	O AMERGINATION O AMERCINATION O AMERCINATIONATIONI O AMERCINATIONI O AMERCINATIONATIONI O AMERCINATIONI O AMERCINAT	O ANBAN BIN- 670		i) j) k) k) k) k) k) k)

	Challenges	Objectives		Strategies	In	terventions
a)	Individualism / Parochialism	 a) Synergization b) Help to improve the quality of relationships c) Training leaders 	a) b) c)	Formation of Groups Intra-Class, Inter- departmental & Inter-collegiate Ventures Equip teachers to guide the relationships in the groups they animate	a) b) c) d) e)	Designate a Salesian for coordinating and animating the groups and movements in the college Strengthen associations, conduct programmes Fests Arts Day, Sports Day Batch-building exercises by class teachers – appreciating the students in the class Training for groups and class leaders

4. Vocation

Challenges	Objectives	Strategies	Interventions
a) Lack of	a) Help to value	a) Role models	a) Speak about vocations during the
appreciation /	Religious life	b) Strengthen	monthly Eucharistic celebration
esteem for	b) Encourage talent	mentoring	b) Identify and follow up potential
religious /	and proficiency	also by	candidates
priestly life		Initiating the	c) Conduct orientation and induction
b) Inhibition / peer		new faculty	programmes at the beginning of
pressure		c) Enhance	the course for the staff and the
c) Job Placement	10 N	Placement	students.
		d) Identify those	d) Offer career guidance classes
		with potency	e) Conduct Entrepreneurship
		for greater	training programme for students
		achievements	f) Strengthen the placement cell.
			g) Avail the help of the district and
			block employment officers for
			assistance in career guidance &
, E			placement
			h) Counsellors for students
			i) Aptitude tests for students
J		J	j) Strengthen mentoring for all
			students with the help of
			mentoring manuals prepared by
			the commission
	7		k) Honour A Grade Holders and
			give them specialized training in
			competitive exams such as PSC,
			IELTS etc.



FR. DR. FRANCIS KARACKAI PRINCIPAL DON BOSCO ARTS & SCIENCE COLLEGE ANGADIKADAVU, KANNUR DT KERALA. PIN - 670 706

Don Bosco, Angadikadavu EDUCATIVE AND PASTORAL PLAN 2018-19

1. Education to the Faith

	Challenges		Objectives		Strategies		Interventions
a)	Lack of motivation in spiritual growth	a)	Help the young appreciate their Faith	a)	Involve the students and organize	a)	Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc.
b)	Raise from the level of practices of piety to spirituality (influencing life in all its aspects)	b) c)	Form convictions Life-oriented piety	b)	spiritual animation programs Promote Groups like Jesus Youth	b) c) d) e)	(Batch leadership) Orientation programme for teachers on Salesian Spirituality Assembly and good morning talks In hostels, spiritual enrichment programs like Rosary, Mass, etc. Furnish the library with religious books / periodicals

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
a) Uncultured and Non-acceptable behavior	a) Prepare to be Global citizens	a) Conscientization programmes	a) Awareness classes on social etiquette during the assembly and free hours / periods
b) Lack of	b) Raise the level	b) Career	b) Frequent reminders
Awareness about and motivation	of motivation: self-regulated	Guidance	 c) Exposure to good organizations and programs
for higher career possibilities	discipline		d) Training programs for faculty on being effective in a higher education scenario.
			e) Faculty Assessment and effective / appropriate action in every semester
			f) Student development programme: soft skills, leadership, career guidance
			g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes
			h) Resource mobilization through net- working with Government Agencies and Universities
		I Day	i) Introduce add-on courses
		CO ARTS & SC	j) Debates for English proficiency on topics related with values
	INO0	PIN STUTATU	k) Finishing school for PG students1) Helps to foster reading habits
	ł	* BDITECH	

	Challenges		Objectives		Strategies	In	terventions
a)	Individualism / Parochialism	a)	Synergization	a)	Formation of Groups	a)	Designate a Salesian for coordinating and animating the
		b)	Help to improve the quality of	b)	Intra-Class, Inter-		groups and movements in the college
			relationships		departmental & Inter-collegiate	b)	Strengthen associations, conduct programmes
					Ventures	(c)	Fests Arts Day, Sports Day
				c)	Equip teachers to guide the relationships in	d)	Batch-building exercises by class teachers – appreciating the students in the class
					the groups they animate	e)	Training for groups and class leaders

4. Vocation

	Challenges		Objectives	Strategies		Interventions
a) 1	Lack of	a)	Help to value	a) Role models	a)	Speak about vocations during the
	appreciation /		Religious life			monthly Eucharistic celebration
	esteem for				b)	Adult candidates to share their
	religious /					personal vocation stories
1	priestly life				(c)	Identify and follow up potential
						candidates
b)]	Inhibition / peer			Strengthen	d)	Conduct orientation and induction
1	pressure			mentoring also by		programmes at the beginning of
				Initiating the new		the course for the staff and the
				faculty		students.
					(e)	•
c) .	Job Placement			Enhance	f)	Conduct Entrepreneurship
				Placement		training programme for students
	54 - E				g)	Strengthen the placement cell.
					h)	Avail the help of the district and
						block employment officers for
						assistance in career guidance &
						placement
					i)	Counsellors for students
					j)	Aptitude tests for students
					k)	Strengthen mentoring for all
						students with the help of
				ARTS		mentoring manuals prepared by
L			6	ARTSOSC		the commission
			101	ANGAD.		
			EN (ANGADIKADAYU PIN-670 708		
			0	100 18		
			N.	- AT		
				4 80-		D TN

FR. DR. FRANCIS KARACKAT PRINCIPAL DON BOSCO ARTS & SCIENCE COLLEGE ANGADIKADAVU, KANNUR DT KERALA, PIN - 670 706

Don Bosco, Angadikadavu Educative and pastoral plan 2017-18

1. Education to the Faith

	Challenges		Objectives		Strategies		Interventions
a) b)	Lack of motivation in spiritual growth	a) b) c)		a) b)	Involve the students and organize spiritual animation programs	a) b) c) d) e) f) g)	teachers on Salesian Spirituality Assembly and good morning talks

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
a) Uncultured and Non-acceptable behavior	a) Prepare to be Global citizens	a) Conscientization programmes	 a) Awareness classes on social etiquette during the assembly and free hours / periods
 b) Lack of Awareness about and motivation for higher career possibilities 	b) Raise the level of motivation: self-regulated discipline	b) Career Guidance	 b) Frequent reminders c) Exposure to good organizations and programs d) Training programs for faculty on being effective in a higher education scenario. e) Faculty Assessment and effective / appropriate action in every semester f) Student development programme: soft skills, leadership, career guidance g) Exposure programmes for students to inculcate social responsibility – rural camps, visiting poor homes, and creating social consciousness through outreach programmes h) Resource mobilization through net- working with Government Agencies and Universities i) Introduce add-on courses j) Debates in English proficiency on topics related with values k) Finishing school for PG students l) Helps to foster reading habits

	Challenges	Objectives		Strategies	In	terventions
a)	Individualism / Parochialism	a) Synergization	a)	Formation of Groups	a)	Designate a Salesian for coordinating and animating the
		b) Help to improve the quality of relationships	b)	man our Success	b) c)	groups and movements in the college Strengthen associations, conduct programmes Fests Arts Day, Sports Day
			c)		e)	Batch-building exercises by class teachers – appreciating the students in the class on their birthdays Training for groups and class leaders

4. Vocation

	Challenges		Objectives	Strategies		Interventions
a)	Lack of appreciation / esteem for	a)	Help to value Religious life	a) Role mode	els a	 Speak about vocations during the monthly Eucharistic celebration
	religious / priestly life				1	 Adult candidates to share their personal vocation stories
				Strengthen	c	 c) Identify and follow up potential candidates
0)	Inhibition / peer pressure			mentoring also		1) Conduct orientation and induction
				Initiating the r faculty	new	programmes at the beginning of the course for the staff and the students.
				Enhance		e) Offer career guidance classes
				Placement		Conduct Entrepreneurship
Job	Placement					training programme for students
		× .				g) Strengthen the placement cell.
						n) Avail the help of the district and
						block employment officer for assistance in career guidance & placement
						[Fr. Shibu to study the possibilities].
					i) Counsellors for students
) Conduct aptitude tests for
				-O ARTS		students
				5	0	c) Strengthen mentoring for all
				BC ANGA	121	students with the help of
				O (W OIKADAVU) NOE	mentoring manuals prepared by the commission
	t i		-	A BOST	10?	alt

FR. DR. FRANCIS KARACKA1 PRINCIPAL DON BOSCO ARTS & SCIENCE COLLEGE ANGADIKADAVU, KANNUR DT KERALA, PIN - 670 706

Don Bosco, Angadikadavu Educative and pastoral plan 2016-17

Setting: Colleges

1. Education to the Faith

Challenges	Objectives	Strategies	Interventions
a) Lack of motivation in spiritual growth	 a) Help the young appreciate their Faith b) Form convictions 	 a) Involve the students and organize spiritual animation programs b) Promote Groups like Jesus Youth, AICUF 	 a) Organize spiritual enrichment programs like monthly mass, confessions, annual retreat etc. (Batch leadership) b) Orientation programme for teachers on Salesian Spirituality c) Assembly and good morning talks d) Spiritual enrichment programs in hostels; introduce weekly Mass in Savio Hostel on Wednesday. e) Display symbols of our faith like crucifix and religious pictures f) Furnish the library with religious books / periodicals

2. Education and Culture

Challenges	Objectives	Strategies	Interventions
Uncultured and Non-	Prepare to be Global	Conscientization	a) Awareness classes on social
acceptable behavior	citizens	programmes	etiquette
			b) Frequent reminders
Lack of Awareness about and motivation	Raise the level of motivation	Career Guidance	c) Exposure to good organizations and programs
for higher career possibilities			 d) Training programs for faculty on being effective in a higher education scenario.
			e) Faculty Assessment and effective / appropriate action in every semester
			 f) Student development programme: soft skills, leadership, career guidance
			 g) Exposure programmes for students to inculcate social responsibility – rural camps,
		CO ARTS & P	visiting poor homes, and creating social consciousness through outreach programmes
		SC ANGADIN CET	h) Resource mobilization through net-working with Government Agencies and Universities
		("GTO AVU) C	i) Introduce add-on courses

EDAL

Challenges	Objectives	Strategies	Interventions
Individualism / Parochialism	Synergization	Formation of Groups	a) Designate a Salesian for coordinating and animating the groups and movements in the college
		Intra-Class, Inter- departmental & Inter-collegiate Ventures	 b) Strengthen associations, conduct programmes c) Fests Arts Day, Sports Day d) Batch-building exercises by class teachers – appreciating the students in the class on their birthdays

4. Vocation

Challenges	Objectives	Strategies	Interventions
Lack of appreciation / esteem for religious / priestly life	Help to value Religious life	Role models	 a) Speak about vocations during the monthly Eucharistic celebration b) Adult candidates to share their personal vocation stories
Inhibition / peer pressure		Strengthen	 c) Identify and follow up potential candidates d) Conduct orientation and
		mentoring also by Initiating the new faculty	induction programmes at the beginning of the course for the staff and the students.
Job Placement		Enhance Placement	 e) Offer career guidance classes f) Conduct Entrepreneurship training programme for students
			 g) Strengthen the placement cell. h) Avail the help of the district and block employment officer for assistance in career guidance & placement
2			 i) Counsellors for students j) Conduct aptitude tests for students
	5	Don BO	 k) Strengthen mentoring for all students with the help of mentoring manuals prepared by the commission

FR. DR. FRANCIS KARACKA1 PRINCIPAL DON BOSCO ARTS & SCIENCE COLLEGE ANGADIKADAVU, KANNUR DT KERALA, PIN - 670 706

COLLE